

Activity 11

Catching the success!

Aim(s): To look at some tools to help us to look at what we do and achieve in the activity we set up.

Resources: Handout: Catching the success! powerpoint slide.

Time: 15 minutes

Instructions:

Discuss with the group that an element of the challenge is the need to report back on the activity that they are going to do as part of the challenge. They can keep a file, a logbook, a diary, a photo record, storyboard – whatever they prefer to do this (we would love to see this in addition to the case study material when it's done).

Also we need to think about how what they have been doing has been a successful learning experience and what they and others have learned. They can reflect on this for themselves but they also need to ask the opinion of those they are working with.

Ask for opinions of how they might do this and what would be the advantages and disadvantages.

Show the 'catch the success' chart to show some further ideas.

Learning to be drawn from this activity:

- Importance of knowing what you want to learn from a new project
- The variety of ways you can achieve information
- New tools for the job



Activity 11

YOU COULD MIND MAP THIS!

Here's an example.....

Collected by ?	By means of ?	Analysed by ?	Reported to ?	Reported how?
Students organising (you)	Diaries	Students (you)	UFA national team	Assembly
	Questionnaires	Parents		Written report
	Interviews	Tutor/s	Other Students	Mind maps
Students taking part	Evaluations	Peer tutors	Parents	Story board
Parents	Quotes	Other	Head teacher	Power point presentation
Tutor/s	Observations		Teachers	Annotated Photographs
Other teachers	Case studies		Governors	Display
	Taped interviews		Visitors	Posters
	Photographs		Others	
			UFA Partnership Manager	



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You can draw a line through to show the choices you have made:
You can use more than one route.

Collected by ?	By means of ?	Analysed by ?	Reported to ?	Reported how?
Students organising (you)	Diaries	Students (you)	UFA national team	Assembly
	Questionnaires	Parents		Written report
Students taking part	Interviews	Tutor/s	Other Students	Mind maps
	Evaluations	Peer tutors	Parents	Story board
Parents	Quotes	Other	Head teacher	Power point presentation
Tutor/s	Observations		Teachers	Annotated Photographs
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Staff Evaluation

Activity 11

Please answer the following questions using the scale:

- | | | | | |
|----------|------------|----------|-----------|-----------|
| 1 | 2 | 3 | 4 | 5 |
| poor | quite good | good | very good | excellent |

After each question there is also a space for your comments. As you are aware, this is a pilot project and, as such, we need to evaluate all aspects of it closely and learn from you how we could improve it. Any comments you can add which will help us to do this, will be really appreciated.

1. Did you have adequate information about the event before the day

- | | | | | |
|-----------|---|---|---|---|
| 1 | 2 | 3 | 4 | 5 |
| Comments: | | | | |

2. How useful was the information, today, in terms of helping you to follow through with the young people back at school ?

- | | | | | |
|-----------|---|---|---|---|
| 1 | 2 | 3 | 4 | 5 |
| Comments: | | | | |

3. How well did you think the trainers engaged the young people and helped them to understand and prepare for the challenge?

- | | | | | |
|-----------|---|---|---|---|
| 1 | 2 | 3 | 4 | 5 |
| Comments: | | | | |

4. How would you rate the day overall?

- | | | | | |
|-----------|---|---|---|---|
| 1 | 2 | 3 | 4 | 5 |
| Comments: | | | | |

Thank You.



Staff Evaluation

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Evaluation Sheet: Additional comments.

Name of School:.....

Please look at the statements below and comment on them:

Activity	True	Partly true	False	Comments
Young people were apprehensive before they came				
Young people were keen to participate in the day				
Staff and young people were made to feel welcome and at ease on arrival				
It was a good idea to work mainly in school groups during the day				
The length of the separate activities was about right				
There were enough breaks during the day				
The venue was suitable				
The challenge framework stretched the young people, but by the end of the day they felt it was achievable				
Young people had more of a feeling that they belonged to a national organisation				
The resources provided during the day were suitable for the learners taking part				
Young people were engaged and on task for the majority of the time				
Young people enjoyed the day				
Young people generally found the day positive and useful				

If you would like to make any additional comments, please write them on the sheet provided.

Thank you for your time, commitment, energy and support today.